EASTMONT SCHOOL DISTRICT
Relationships, Relevance, Rigor, Results
509.884.7169 • FAX:509.884.4210 • WWW.EASTMONT206.ORG
800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

Secondary Course Syllabus

Building: Eastmont High School
Course Title: Leadership Beyond
Teacher: Mr. Gallaher
Email: gallaherb@eastmont206.org **Phone**: (509) 888-1267

Course Description:
The attitudes of successful leaders can be identified and taught. The old saying that "leaders are born and not made" does not necessarily hold true. You're born with personality, with your gifts and talents. However, your character you must build each day of your life. This course is designed to give students the opportunity to learn the ways in which they can become successful leaders in their school and community. This course will instruct students in the various methods and techniques for planning, implementing and evaluating projects related to school activities as well as challenge them to build their character and strive to be the best possible version of themselves.

Units of Study

Unit 1 Core Review
Unit 2 Culture Activity Development
Unit 3 What's Your Why
Unit 4 Global Influence
Unit 5 Family/Personal Influence

Pre-Requisites:
Leadership Core/Senate Officer and Leadership in the Community

Textbooks and Instructional Materials:
There are a variety of instructional materials that support learning in this course. The primary textbook is *Start With Why* and instructional materials will be from *Character Strong*. Technology is integrated in this course through a variety of supplemental digital media resource such as: Google Classroom, YouTube as well as other sources.

Grading:
Students achieve their grade in a 4-point based grading system. Grades are maintained within the Eastmont School District Student Information System. The secure student information system including the gradebook for this course, are accessible to students and parents 24/7/365 through the student and parent portal via our website at www.eastmont206.org.

Grades are based on the following percentages and points for GPA calculations:

4.0 = 93-100 A	3.3 = 77-84 B+	2.3 = 53-60 C+	1.3 = 29-36 D+
3.7 = 85-92 A-	3.0 = 69-76 B	2.0 = 45-52 C	1.0= 21-28 D
	2.7 = 61-68 B-	1.7 = 37-44 C-	0 = 0-20 F

Accommodations and/or modifications:
Appropriate accommodations and/or modifications will be provided for students with documented disabilities. Accommodations and modifications are types of adaptations that are made to the environment, curriculum, instruction, or assessment practices in order for students with disabilities to be successful learners and actively participate with other students in the general education classroom or in school-wide activities. Specific accommodations and modifications are determined by the student's Section 504 team or Individual Education Program team. If a student with a documented disability is eligible to receive accommodations and/or modifications their special education case manager will contact me within the first two weeks of class and provide me with explicit directions and/or resources to implementing the accommodations and/or modifications that are included on the student's Section 504 plan or Individual Education Program. Communication with me is essential to the successful completion of course expectations and the implementation of accommodations and/or modifications.

Attendance, Behavior, and Performance Expectations:
Student success is dependent upon respecting and following the rules of conduct outlined in Board Policy #3241 and described in the student handbook. Both are available on the website at www.eastmont206.org.

Make-up Work:
Eastmont School District Policy and Procedures #3122 for excused absences and make-up work apply to this course. Specifically, "If an absence is excused, the student will be permitted to make up all missed assignments outside of class under reasonable conditions and time limits…" All the activities and learning opportunities for this course are expected to be completed. Absences, whether excused or unexcused, cause gaps in learning.

Clubs, Activities, and Leadership opportunities:
The students have several opportunities to participate in leadership roles in leading various committees and activities.

Printed Documents:
Print or translated copies of digital documents are available. Please contact the main office for additional information.

Miscellaneous:
Course Enduring Understandings/Power Standards:

1. Leadership is the skill of influencing others to enthusiastically do your will, for the common good, because of your personal influence.
2. Authority/Influence is a skill based on serving and sacrificing for others whereas power is an ability based on force, position, status, might etc.
3. Love is not how you feel towards others, but behave towards others by meeting their legitimate needs not wants.
4. You are born with your personality, but you can choose your character daily through the thousands of choices you make daily.
5. Intentions + Actions = Will (which is a choice).